

Private Secondary Non-Classroom Driver Education Curriculum Certification

Instructions: Please complete entire form and check yes or no for each item listed below.

SCHOOL NAME	SCHOOL ADMINISTRATOR (FIRST, LAST)	
SCHOOL ADDRESS	SCHOOL CONTACT PHONE NUMBER ()	
CITY	STATE	ZIP CODE

My Curriculum is educationally equivalent to the DMV Curriculum because it includes the following:

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|------------------------------|-----------------------------|---|--|
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Driving Responsibilities: | Introduce the student to some of the general responsibilities associated with driving, the meaning of a driver license and the importance of driver education. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Human Physical and Psychological: | Acquaint the student with the important physical and psychological issues of the driver. Includes vision, hearing and emotional state. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | The effect of Natural Forces on your Vehicle: | Acquaint the student with some of the natural forces acting on a vehicle while stopping, maneuvering, and during a crash. Explain why certain features of a vehicle and maneuvers mitigate the effects of a crash. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Signs, Signals, and Road Markings: | Acquaint the student with purpose and meaning of traffic signs, signals and road markings including the use of charts and tables. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Licensing Registration and the California Vehicle Code: | Acquaint the student with the laws and procedures for obtaining a driver license, registering and owning a vehicle, and the scope and general content of the California Vehicle Code. |
| <input type="checkbox"/> Yes | <input type="checkbox"/> No | Vehicle Systems: | Acquaint the student with a vehicle's main systems and components in terms of their purpose, safe and legal use, maintenance, and certain economic considerations. |

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<input type="checkbox"/> Yes	<input type="checkbox"/> No	Rule of the Road and Safe Driving Practices, Urban and Rural:	Acquaint the student with the rules of the road and safe driving practices; including issues dealing specifically with city and urban driving, rural driving and freeways.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Accidents, Causes and Prevention:	Acquaint the student with the causes of accidents and how to prevent them. This would include issues dealing with defensive driving, financial responsibility, and accident reporting.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Sharing the Road:	Describe for the student the issues related to sharing the roadway with other vehicles, pedestrians and animals. This would include issues dealing with pedestrians, bicycles, motorcycles, large trucks, emergency vehicles, animals, school buses, construction equipment, trolleys and trains.
<input type="checkbox"/> Yes	<input type="checkbox"/> No	Alcohol and Drugs:	Acquaint the student with the effects of alcohol and drugs on driving performance, how the law treats driving under the influence, and how to avoid accidents involving alcohol and drugs.

I certify under the penalty of perjury under the laws of the State of California that the information entered by me on this form is true and correct.

SIGNATURE X	TITLE	DATE
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